



Discover the Cognia Learning Community

The Cognia Learning Community is our new professional development platform that provides a variety of modules that facilitate transformational adult learning through asynchronous, personalized content. The Learning Community increases educator agency by placing ownership of the learning process in the hands of learners. Our platform allows you to personalize learning for teachers, create your own content, monitor progress and engagement, all while allowing teachers the option to explore on their own time, at any time.

Learning Labs & Libraries

Each 2-hour long Learning Lab is an individual learning module on a variety of topics. The following twenty-four Learning Labs are available to all Cognia members through the Learning Community.

Cognia’s Library

Learning Track	Learning Lab Title
CULTURE	Connection Before Content
	Four Critical Questions for Highly Effective PLCs
	Creating a Family Engagement Plan
ENGAGEMENT	Blended Learning—The Why & The What
	Grouping Students for Differentiated Instruction
	Intro to Project Based Learning (PBL)
	Integrating Student Voice
	Utilizing Effective Questioning in the Classroom
	Using the Learning Environment to Promote Student Engagement
	Progress Monitoring and Feedback
	Creating a Culture of Thinking
	Student Engagement Lesson Analysis
GROWTH	Creating Your Implementation Plan
	Leading Action Research in Schools and Systems
	Teacher Observation as an Improvement Tool
	Creating a Growth Mindset
	Providing Accommodations Effectively
LEADERSHIP	Transforming Schools Through Leadership
	The School Board’s Role in Continuous Improvement
	Curriculum Mapping Process
	Promoting Collective Leadership
	Mindframes for Visible Learning
LEARNING	All About the Cognia Learning Community
	Asynchronous Teacher Onboarding

Additional Libraries

In addition to the Learning Labs available to all members, we also offer supplemental libraries that can be purchased for your school or district. See our new [SEL Learning Library](#).

Blended Learning (24 Learning Labs)		Personalizing Instruction for All Learners (24 Learning Labs)	
<ul style="list-style-type: none"> • How to Do Virtual Assessment • Playlist in Action • Shifting to Remote Learning • Station Rotation in Action • Whole Group Rotation in Action • Agency Through Student Choice Playlist • Flipped Learning in Action • How to Create Engaging Screencasts • One Week of Self-Paced Learning • Planning for Flipped Learning • Planning for Hybrid Learning • Planning for Whole-Group Rotation • Rotation with Online Discussion • Setting Up Virtual Sessions for Whole Group and Small Group Instruction • Station Rotation with Digital Creativity • Station Rotation with In-Class Flip 	<ul style="list-style-type: none"> • Blended Learning—The Why and the What • Remote Learning Self-Reflection & Goal Setting • Station Rotation with Digital Practice • Supporting Student Collaboration in the Virtual Space • Differentiating Playlists to Address Skill Gaps • A Leader’s 1-2-3 Guide to Remote Learning • Remote Learning “Look-For” Tool • Designing Flexible Learning Experiences with Blended Learning Models 	<ul style="list-style-type: none"> • Empowered Assessment Through Student Conferences • Task Analysis • Task Analysis—Early Elementary • Unpacking Standards for Acceleration • Grouping Students for Differentiated Instruction • Leveraging Tech Tools to Scaffold and Support English Language Learners • Leveraging Tech Tools to Support Special Education (SpEd) Students • Supporting Special Education (SpEd) Students in a Hybrid Learning Environment • Supporting English Language Learners • Differentiation with Google Classroom Grouping • Differentiation with Schoology Grouping • Planning for Authentic Learning 	<ul style="list-style-type: none"> • Increasing Connectivity & Agency with Google Classroom Discussion Features • Increasing Connectivity & Agency with Schoology Discussion Features • Increasing Personalization and Agency Using Schoology Student Completion Rules • Supporting Students through Social-Emotional Learning • Collaborative Class Contract • Connectivity in Learning • Facilitating Small Group Play • 21st Century Classroom Environment • 21st Century Classroom Environment—Early Elementary • Onboarding and Supporting Students • Strategies for Creating Community in a Digital Environment • Supporting Families of Early Childhood Learning
Accelerating Student Learning (18 Learning Labs)		Project Based Learning (11 Learning Labs)	
<ul style="list-style-type: none"> • Getting Started with Culturally Responsive Teaching • Our Learning Stories • Connection Before Content: Engaging Students Personally Before Academically • Socio-Emotional Connection • Restorative Practices for Educators • Unpacking Standards for Acceleration • The What and the Why of Competency-Based Learning • How Blended Learning Can Foster Equity • Differentiating Playlists to Address Skills Gaps • Station Rotation with Digital Practice 	<ul style="list-style-type: none"> • Shifting to Equitable Grading Practices • Empowered Assessment Through Student Conferences • Empowering Students for Increased Engagement and Agency • Agency Through Student Choice Playlist • Progress Monitoring Personalized Learning Targets with Students • Building a Culture of Innovation • Practicing Self-Regulation and Social-Emotional Expression • Designing Flexible Learning Experiences with Blended Learning Models 	<ul style="list-style-type: none"> • Introduction to Project Based Learning (PBL) • Connectivity in PBL • Design Thinking for PBL • PAACC-Based PBL • PBL Assessment Through Student Conferences • PBL Sustained Inquiry Via Playlist • Planning for Authenticity in PBL • Shared Visioning for Effective PBL • Unpacking Standards to Align PBL • Formative Assessment in PBL • PBL in a Blended Classroom 	
<p>Included in any library purchase are the Tools and Foundations Libraries (24 additional learning labs)</p>			

Contact us at EducatorDevelopment@cognia.org for more information on Learning Labs in the Cognia Learning Community