



With Cognia's Teacher Observation Tool, members of the Cognia Global Network help their teachers and schools take the pulse of learner-centric instruction

Students succeed when they have positive and equitable classroom experiences. Through formative observations, administrators and teachers can create an inviting learning environment and foster student agency.

## Promote teachers' professional growth to help students succeed

The Cognia™ Teacher Observation Tool is a research-based instrument designed for formative use, available to members of the Cognia Global Network. Five dimensions classify observable teacher actions across culture and climate, learning, essentials, agency, and relationships. With this tool, you can:

- · Conduct observations in face-to-face and virtual settings
- Focus on efficient observations during any 20-minute segment of the lesson
- · Generate timely, actionable feedback that can affect classroom change
- Understand and improve the classroom environment to build a culture where students and teachers thrive
- Stimulate collaborative dialogue among teachers and administrators
- Emphasize and enhance learner-centric instruction
- Apply a simple-to-use rating scale that provides quantifiable data

"I love the fact that the Cognia

Teacher Observation Tool is allencompassing. It makes sure that
teachers use culturally responsive
teaching practices, and assists
teachers with pedagogy and overall
instructional practices. It is both user
friendly and receiver friendly."

Dr. Margaret Jones, Principal Edgewood Elementary School Selma, Alabama

Cognia is a global nonprofit improvement organization dedicated to helping institutions and other education providers grow learners, educators, and leaders. Cognia offers accreditation and certification, assessment, and professional services within a framework of continuous improvement.

## Improve instruction and help students thrive.

To get started or learn more about membership, connect with the Cognia expert in your region at cognia.org/membership.