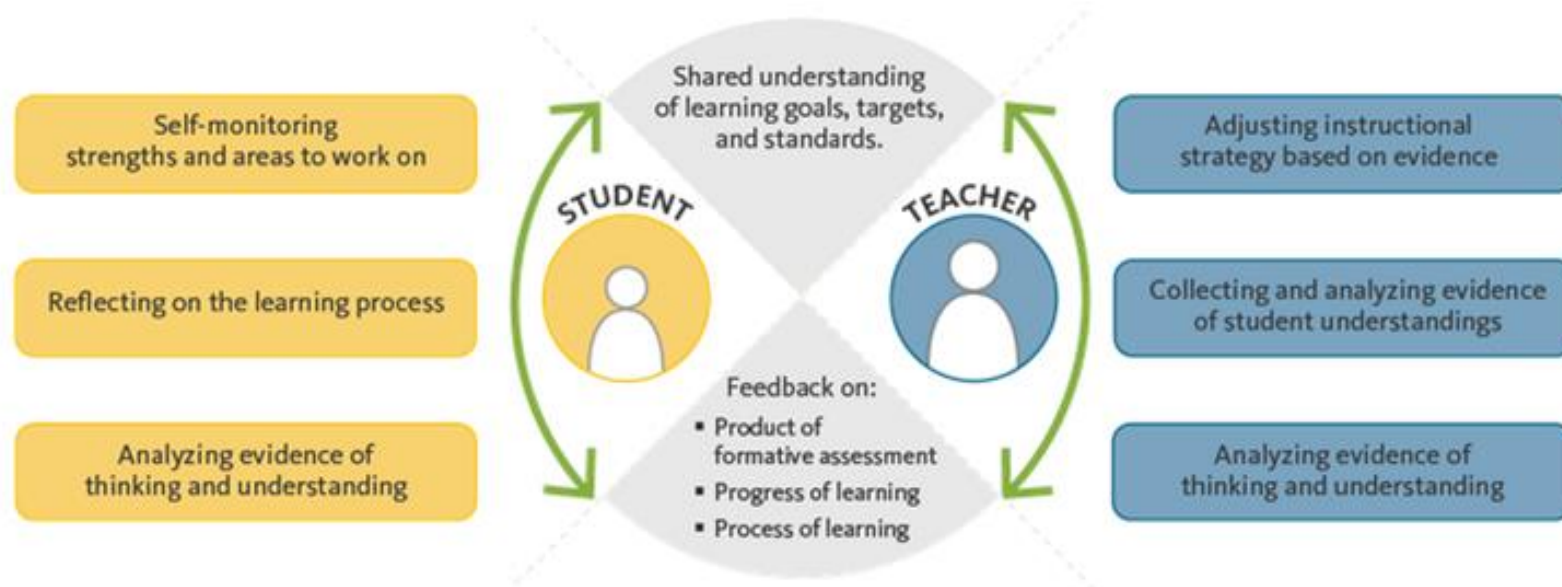


Formative assessment feedback process

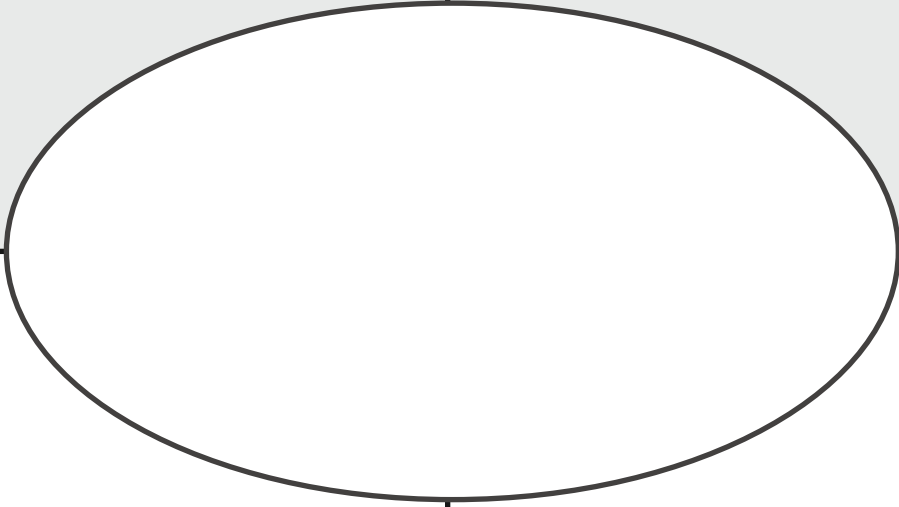


Name: _____

Frayer Model

Directions:

1. In the oval in the middle, write the topic you will be learning about.
2. Write what you already know about the topic in the white part of each box.
3. At the end of the lesson, review your responses, and revise them based on what you've learned. Write your new responses in the shaded areas.

Definition	Essential Characteristics
	
Examples	Non-examples

Name: _____

Student Self-Assessment

Learning Targets Write in the Learning Targets you focused on in this topic.	Gauge Your Understanding Can you do what is described in the Learning Target ? Draw a pointer on the gauge to show where you think you are.	Reflect I'm still wondering about...
		
		
		
		
		

Name: _____

Claim, Evidence, and Reasoning

Claim
Evidence
Reasoning

Evidence Review Plan

Date:

Topic:

Area of Focus:

Students who have met expectations:	Strengths:
Students who need more instruction:	Misconceptions:

Instructional Next Steps: